

LEXINGTON 2 SCHOOL DISTRICT

715 9th Street

West Columbia, South Carolina 29169

GRADES PK-12

ENROLLMENT 8,661 Students

SUPERINTENDENT Barry F. Bolen

803-739-8399

BOARD CHAIR Jerry S. Chitty

803-796-4708

FISCAL AUTHORITY District Board

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Districts with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

10

6

0

0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

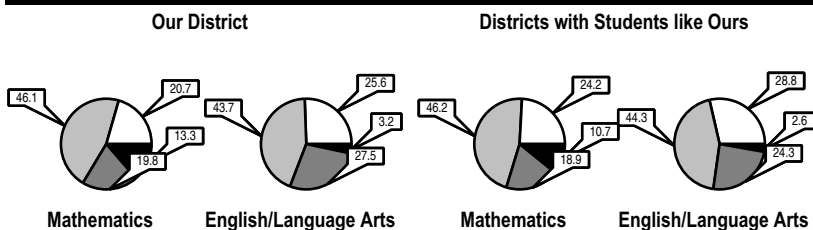
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	74.7	72.3	72.4	71.1	68.7	68.6
Passed 2 subtests	15.9	16.0	16.4	16.3	16.1	16.9
Passed 1 subtest	6.4	8.3	6.0	8.0	9.5	9.0
Passed no subtests	2.9	3.5	4.3	4.6	5.7	4.8

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	18.7	16.0
Seniors who met the SAT requirement	19.1	17.2
Seniors who met the grade point average	54.5	56.2

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	4,132	99.4	25.6	43.7	27.5	3.2	30.7	17.6
Gender								
Male	2,138	99.3	32.4	44.2	22.1	1.4	23.4	17.6
Female	1,994	99.5	18.5	43.3	33.1	5.1	38.2	17.6
Racial/Ethnic Group								
White	2,586	99.4	19.4	42.6	34.0	4.0	38.0	17.6
African-American	1,371	99.3	37.5	46.2	15.1	1.3	16.3	17.6
Asian/Pacific Islander	46	97.8	23.3	44.2	20.9	11.6	32.6	17.6
Hispanic	112	99.1	37.0	41.1	17.8	4.1	21.9	17.6
American Indian/Alaskan	8	100.0						17.6
Disability Status								
Not disabled	3,427	99.5	20.5	44.4	31.4	3.7	35.0	17.6
Disabled	705	98.6	51.2	40.2	7.7	0.8	8.5	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	4,132	99.4	25.5	43.8	27.5	3.2	30.7	17.6
English Proficiency								
Limited English proficient	40	97.5	66.7	25.9	7.4		7.4	17.6
Non-limited English proficient	4,092	99.4	25.1	43.9	27.8	3.2	31.0	17.6
Socio-Economic Status								
Subsidized meals	2,142	99.3	36.1	46.3	16.1	1.5	17.6	17.6
Full-pay meals	1,976	99.4	15.2	41.1	38.7	4.9	43.6	17.6

Mathematics								
All students	4,132	99.9	20.7	46.1	19.8	13.3	33.1	15.5
Gender								
Male	2,138	99.8	22.7	44.7	19.1	13.5	32.6	15.5
Female	1,994	99.9	18.6	47.7	20.7	13.0	33.7	15.5
Racial/Ethnic Group								
White	2,586	99.8	13.8	44.7	24.2	17.3	41.5	15.5
African-American	1,371	99.9	34.1	50.0	11.2	4.6	15.8	15.5
Asian/Pacific Islander	46	100.0	9.1	29.5	34.1	27.3	61.4	15.5
Hispanic	112	100.0	31.5	38.4	12.3	17.8	30.1	15.5
American Indian/Alaskan	8	100.0						15.5
Disability Status								
Not disabled	3,427	99.9	15.8	46.6	22.3	15.2	37.6	15.5
Disabled	705	99.7	45.4	43.8	7.4	3.4	10.8	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	4,132	99.9	20.6	46.2	19.9	13.3	33.2	15.5
English Proficiency								
Limited English proficient	40	100.0	55.6	22.2	7.4	14.8	22.2	15.5
Non-limited English proficient	4,092	99.9	20.2	46.4	20.0	13.3	33.4	15.5
Socio-Economic Status								
Subsidized meals	2,142	100.0	30.5	50.8	12.4	6.2	18.7	15.5
Full-pay meals	1,976	99.7	11.0	41.5	27.3	20.3	47.5	15.5

Abbreviations for Missing Data

N/A Not Applicable

N/C Not Collected

N/R Not Reported

I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	607		20.1	36.1	40.0	3.9	43.8
	Grade 4	627		18.5	44.6	33.8	3.1	36.9
	Grade 5	643		22.3	49.2	26.6	1.9	28.5
	Grade 6	656		31.7	35.2	24.8	8.2	33.1
	Grade 7	621		23.1	48.2	25.1	3.6	28.7
	Grade 8	661		20.7	47.3	26.5	5.5	32.0
2003	Grade 3	676	99.1	17.8	39.7	39.0	3.5	42.5
	Grade 4	674	99.1	21.2	45.8	30.5	2.5	33.0
	Grade 5	723	99.6	29.2	47.1	22.4	1.4	23.8
	Grade 6	683	99.6	33.8	33.6	25.1	7.6	32.6
	Grade 7	704	99.6	25.4	45.3	27.0	2.2	29.3
	Grade 8	672	99.3	25.6	51.2	21.2	2.0	23.2
Mathematics								
2002	Grade 3	607		24.8	40.8	20.0	14.4	34.4
	Grade 4	627		19.7	40.8	21.0	18.5	39.5
	Grade 5	643		27.5	38.0	19.9	14.6	34.5
	Grade 6	656		27.0	40.8	18.2	14.0	32.1
	Grade 7	621		30.2	35.8	19.2	14.8	34.0
	Grade 8	661		24.2	41.2	19.1	15.5	34.6
2003	Grade 3	676	100.0	17.4	49.8	20.7	12.1	32.8
	Grade 4	674	100.0	14.4	47.9	23.0	14.7	37.7
	Grade 5	723	100.0	19.1	47.1	19.9	13.9	33.7
	Grade 6	683	99.9	22.3	37.6	24.1	16.1	40.1
	Grade 7	704	99.7	28.7	41.2	14.9	15.2	30.1
	Grade 8	672	99.6	22.3	53.8	16.5	7.4	23.9

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

Percent of students scoring										
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	542	97.6%	481	18.7%	551	82.9%
Gender						
Male	242	98.3%	213	16.0%	254	78.0%
Female	299	97.0%	268	20.9%	297	87.2%
Race or Ethnic Group						
African American	144	95.8%	141	4.3%	166	77.1%
Hispanic	5	100.0%	5	0.0%	4	I/S
White	384	98.2%	322	25.2%	371	84.6%
Other	8	100.0%	13	23.1%	10	100.0%
Disability Status						
Non-speech disabilities	39	97.4%	24	0.0%	54	25.9%
Students without disabilities	502	97.6%	457	19.7%	0	89.1%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	4	I/S	481	18.7%	0	N/A
English Proficiency						
Limited English proficient	1	I/S	2	I/S	1	I/S
Non-LEP	519	97.9%	479	18.8%	549	82.9%
Lunch Status						
Subsidized meals	136	94.9%	149	4.0%	152	60.5%
Full-pay meals	395	98.7%	332	25.3%	399	91.5%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	493	495	521	508	1014	1003
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	18.2	17.6	19.2	18.4	18.9	17.9	18.7	18.4	18.9	18.2
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 8,661)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.1%	Down from 4.9%	4.1%	4.0%
Attendance rate	94.7%	Down from 96.2%	95.6%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	19.9%	Down from 20.5%	14.9%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.7%	Up from 9.6%	11.1%	10.6%
Older than usual for grade	3.3%	Down from 3.7%	4.2%	5.5%
Suspended or expelled	1.6%	Up from 1.3%	1.8%	1.6%
Enrolled in AP/IB programs	17.4%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	410	Up from 135	297	186
Completions in adult education GED or diploma programs	219	Up from 152	91	40

Teachers (n= 659)

Teachers with advanced degrees	56.0%	Up from 55.4%	49.1%	47.8%
Continuing contract teachers	86.2%	Up from 82.2%	84.3%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.0%	Up from 88.1%	90.1%	89.5%
Teacher attendance rate	95.7%	Down from 96.3%	95.4%	95.1%
Average teacher salary	\$41,424	Up 0.7%	\$40,312	\$39,707
Prof. development days/teacher	12.6 days	Up from 10.8 days	10.6 days	11.3 days

District

Superintendent's years at district	2.5	Up from 1.5	3.5	3.0
Student-teacher ratio	20.6 to 1	Up from 20.4 to 1	21.1 to 1	20.6 to 1
Prime instructional time	89.6%	Down from 91.8%	89.6%	89.0%
Dollars spent per pupil*	\$8,013	Up 6.5%	\$7,192	\$7,412
Percent spent on teacher salaries*	58.2%	Up from 55.4%	57.0%	56.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	98.3%	Down from 99.0%	98.2%	96.1%
Number of schools	16	No change	18	8
Number of magnet schools	2	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	2.5%	Down from 5.0%	4.4%	3.5%
Average age in years of school facility	38	N/A	27	26
Number of schools with SACS accreditation	16	N/A	14	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

7 trustees elected to at-large seats

Fiscal Authority

District Board

Average Number of Hours of Training Annually 23.0 per board member**Percent new trustees completing orientation** 100.0%**DISTRICT SUPERINTENDENT'S REPORT**

During the 2002-2003 school year, Lexington District two continued to demonstrate the motto of "Champions for Children," as we served over 8600 students in nine elementary schools, an early childhood center, four middle schools, two high schools, an alternative school, and an adult education center. Since the bond referendum passed in May of 2002, we have moved forward with our plans for improved instructional facilities in our sixteen elementary, middle and high schools.

Thanks to the guidance of our school board, and the hard work of our teachers, administrators, support staff, and students, Lexington Two exceeded the state average in all state and national testing programs. Four of our schools, Airport High, Brookland-Cayce High, Pineview Elementary, and Springdale Elementary, received the Palmetto Gold Award for scoring Excellent and Good on the Absolute and Improvement Ratings on the 2002 report card. One school, B-C Grammar # 1, received the Palmetto Silver Award for scoring Good on both the Absolute and Improvement ratings. Brookland-Cayce High, Busbee Middle, Pineview Elementary, and Wood Elementary joined Davis Elementary in receiving the Red Carpet Award for positive school climate and excellent community relations. Lexington Two continues to encourage teacher excellence and in 2002 twenty teachers received the prestigious National Board Certification, bringing the district total to forty.

A significant challenge to the district in 2002-2003 was the loss of \$1.9 million due to state budget cuts. Although this loss required budget reductions at all schools and the district level, we still maintain student achievement as our priority goal. We have renewed our commitment to the SC Reading Initiative and have hired three Literacy Coaches to work with our Title I elementary schools. We have continued our Freshman Academies at both high schools for our at-risk ninth graders. We have implemented yearlong comprehensive remediation for students with academic deficiencies at all four middle schools and most elementary schools. We have committed support and resources to address a results-based, data-driven emphasis at each school to ensure academic achievement for all students. We appreciate and encourage the support of parents and the community as we continue our efforts to improve and to meet the needs of our greatest gift - your children. Thank you for allowing Lexington School District Two the opportunity to serve you.

Barry F. Bolen, Superintendent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal